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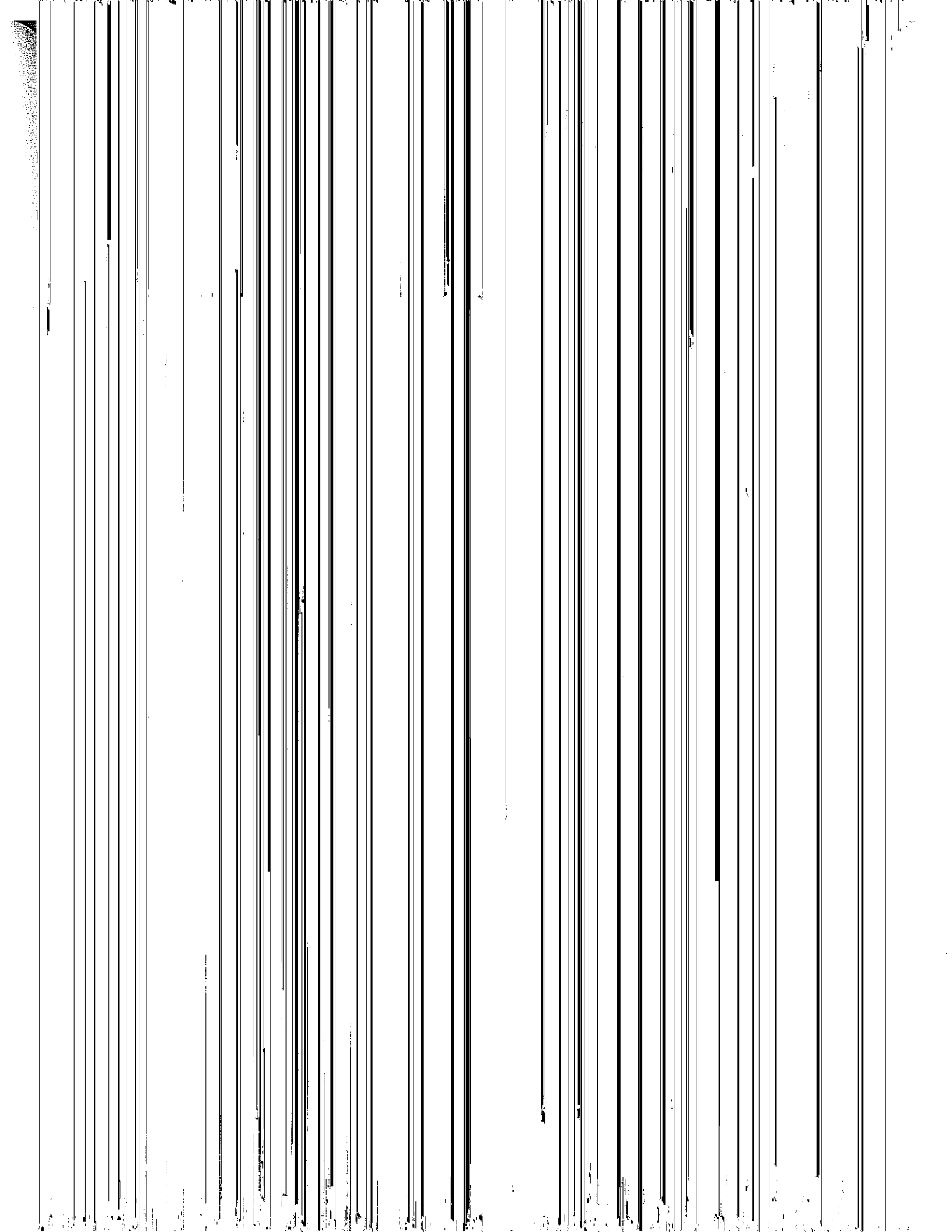
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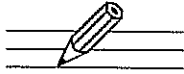
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questions for text. By requiring the guide questions, encourage reflection

### Help Students See to Change Their

This strategy helps students see texts as complexly purposeful from the reader's viewpoint. They become aware that texts can become more complex by deciding what to help students do. They help students to freewrite



1. Before I
2. After I fill in.
3. The author or why not

### Teach Students to

The "believing" students the reader texts and skeptics try to literally mentally joining the author's eyes. The believing stance to ideas doubting game. The writer to be taken in. The believing writing tasks encourage students to author's stance.

Elbow's (1987) calls "cogitation." For Paul, students must develop

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## Conclusion: Strategies Teach Become Better Readers

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- Unfamiliar vocabulary
  - Urge students
  - Create re used in u
- Difficulty with complex syntax
  - Have fail
  - Refer sev
  - Have stu words; a long sent
- Failure to adapt to different kinds of discourse
  - Explain y read care
  - Explain : encounte versus a how to re



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