

Faculty Assembly Meeting Minutes

December 17, 2014

H-129: 145-245 PM

Secretary: Dean Chen

1. FA President Rainforth's introduction
 - a. The TFAEE report will be ready in Spring 2015.
 - b. The current schedule change proposed here today is an interim modification for 2015-2016 only. It does not preempt the work of the TFAEE.
 - c. The interim schedule change has been presented (for comment) to FAEC, AFT, and TFAEE.

2. Interim Schedule Modifications for 2015-2016, presented by Provost Beth Barnett
 - a. Middle States Commission on Higher Education (MSCHE) requires rigor, which is defined by the federal government as such: (1) expectation of 50 minutes "in seat" time per week for each credit-hour, and (2) expectation of 2-hours per week of "outside-of-class" preparation by student per credit hour.
 - b. The CECs that the current schedule contains are found not to have met the standard of being "designed, delivered, and evaluated to foster a coherent student learning experience." That information had been furnished to the TFAEE, and is reflected in urnis cation for 2015-2016
provised here

(afternoon and evening), meetings on Wednesday (for both faculty and students).

Administration at the time the transition to CEP occurred.

- b. Wednesday meetings have left classrooms underutilized, and faculty members emphasized that this was due to the administration not wanting f/t faculty to teach on Wednesdays.
- c. Teaching three-days a week: faculty discussed the pedagogical implications of teaching three times a week. Moreover, while there may be pedagogical reasons to teach three-times a week, especially perhaps for lower-division (freshmen) courses, there are also difficulties for some faculty, students, and adjuncts to come to campus three times a week.
- d. A one-time evening class (from 645 to 1035) could be impractical on Fridays, and students may be too tired going beyond 10 PM. Earlier sta