

- iii. Can we identify best practices for online offerings at other institutions? There is a large body of literature on effective online teaching.
- iv. Content, not scheduling, should be the determinate of whether a course is offered online (or in a hybrid format).
- v. Moodle is a problematic platform for online course delivery.
- vi. Several years ago, there was a task force convened to explore the issues of online education. The task force struggled with the issue of evaluating (e.g., conducting teaching observations of) online courses.
- vii. The Faculty Resource Center offers a teaching circle on online teaching each spring.
- viii. The faculty should discuss this issue in their convening groups. If warranted, an FA task force can be convened.

6) Presentation by Prof. Ira Spar

- a. Perillo tours is partnering with Ramapo College to sell faculty-lead
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