

concentration of student's interest. Usually requires a term paper or appropriate project. Target audience is juniors to seniors.

400 Level: Courses designed to demonstrate methodology skills and oriented specifically for students with an advanced level of education in a discipline and with senior-level academic skills; must have a prerequisite. Requires a major paper, project or other instrument which demonstrates an advanced academic level and represents a significant percentage of the final grade. Target audience is advanced juniors and seniors.

Resource # 2

Learning Goals and Outcomes as defined by our faculty colleagues who served on the Learning Goals and Outcomes task force (2007). This document is available at:
<http://www.ramapo.edu/provost/files/2013/04/5-5.pdf>

REPORT FROM THE TASK FORCE ON STUDENT LEARNING GOALS AND OUTCOMES
MISSION PILLARS

Goal: Interdisciplinary Analysis

Students will be able to:

- Evaluate, integrate and apply disparate sorts of knowledge.
- Create and employ innovative, interdisciplinary approaches to identify, comprehend, and address contemporary problems.

Goal: Experiential Learning

Students will be able to:

- Identify how prior content and concepts have been applied to their experiences and how their experiences will enhance future academic study and personal, professional, and civic development.
- Reflect on their experiences individually and collectively by challenging assumptions and hypotheses about their beliefs, outcomes of their decisions, and actions they have taken, and by sharing their insights.
- Understand and articulate the structure, relationships between, and impacts of the multiple communities and organizations with which they interact.

Goal: Intercultural / International Perspective

Students will be able to:

- Understand and negotiate the complexity and diversity of cultures in their various contexts (local, national and global).
- Recognize the importance of communicating orally and in writing in more than one language.
- Comprehend the causes and consequences of the disparity in the global distribution of power and resources.

SKILLS

Goal: Critical Inquiry

Students will be able to:

- Think and engage analytically.
- Assess theoretical arguments, data and other evidence.
- Read, analyze and understand written, oral and visual works of art from across the arts and humanities, and from across a range of historical periods and cultures.
- Evaluate scientific evidence and the scientific arguments generated from it.
- Develop competence in quantitative reasoning and in the application of arithmetical, algebraic, geometric and statistical methods in solving problems.
- Recognize that taking risks in academic enquiry fosters creativity and innovation.

- Develop a historical perspective that includes the ability to place events in the context of time and place and acknowledges that historical interpretation is influenced by social, economic, political, and ideological considerations.

Goal: Communication

Students will be able to:

- Present coherent written and oral arguments with correct grammar and syntax.
- Apply computer technology to depict concepts and data visually.
- Access needed information effectively and efficiently
- Evaluate information and its sources critically, and incorporate primary and secondary sources into essays, reports and other forms of communication.
- Recognize the economic, legal, social and end llyate9(f)9(e)-53156 9580(f)9(e)-53156()Ca9(m)-21(m)3(u)-e scn/, (r)



