



RAMAPO

Academic Review Committee

ARC Use Only:

ARC #: _____

Program ID: _____

Academic and Curricular Guidelines Manual 2015-2016

VIII. New Program Proposal: Review and Approval Process: For MS in Accounting

B. Checklist Proposals for New Programs: M.S. in Accounting

Submit the following items along with this checklist. If an item is subject to approval in *only* one phase (feasibility or curricular), that information is indicated in parentheses. If an item applies *only* to a particular type of program,

and items, but if they are credit-bearing certificates they will also need an ARC form.

II B. direct and indirect measures

II B. assessment process

alignment of program outcomes to all-college goals/outcomes (undergraduate programs only)

Program's relationship to:

II C. College's mission (check those that apply)

Interdisciplinary learning

Diversity/Inclusiveness

Experiential learning

Sustainability

Anisfield School of Business
Master of Science in Accounting
New Program Proposal: February 24, 2016

I. Feasibility Phase

A. Program Summary and Objectives

The Anisfield School of Business (ASB) is proposing a new Master's program in Accounting to help students to significantly advance their knowledge and skills in this area and to meet the educational requirements to become a Certified Public Accountant (CPA) in the State of New Jersey. The program is

the curriculum and tailored to the four sections of the CPA exam: Auditing (AUD), Business Environment

(BEC), Financial Accounting (FAR), and Regulation (REG).

B. Program's Impact on Other College Programs

1. Direct 2. Indirect 3. Other 4. None 5. Other 6. Other 7. Other 8. Other 9. Other 10. Other

2. Employer Demand:

Ramano's accounting graduates are in great demand by local, regional and national

accounting firms. Firms want new hires to complete the 150 credits before beginning work

Northern NJ Masters in Accounting Market for Accounting Undergrads

School	Name of Program	No. Credits	Miles from RCN, Comments
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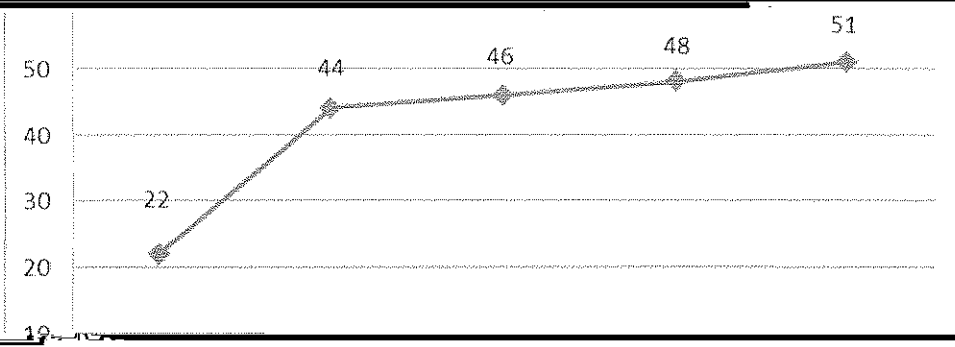
NJ AACSB Public Institutions:

Ramapo College of NJ	M.S. in Accounting - proposed	30	
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Rutgers Newark and New	Master of Accountancy in		Summer FT
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Enrollment

60



19

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Anisfield School of Business
Master of Science in Accounting
New Program Proposal: February 24, 2016

II. Curriculum Phase

A. Mission and Learning Goals

Proposed MS in Accounting Mission Statement

THE MISSION OF THE MS IN ACCOUNTING PROGRAM IS TO PROVIDE STUDENTS WITH THE KNOWLEDGE AND SKILLS TO BE SUCCESSFUL IN THE ACCOUNTING PROFESSION.

Outcome 1: Each student will possess the skills necessary to interpret accounting concepts and

the professional judgment necessary to accurately interpret the data for an effective

C. Program's Relationship to Mission and Strategic Plan

and international understanding. This program is in an area of existing undergraduate expertise and anticipated high demand, in alignment with strategic goal 1: *Advance Academic Excellence and Student Engagement*. It also promises to produce profitable new revenues for the College to help support other

E. Course Sequencing

Summer:

- Government and Not-for-Profit Accounting
- Business Law, Ethics and Regulatory Pronouncements

Fall:

- Fundamentals of Accounting Research and Advanced Topics

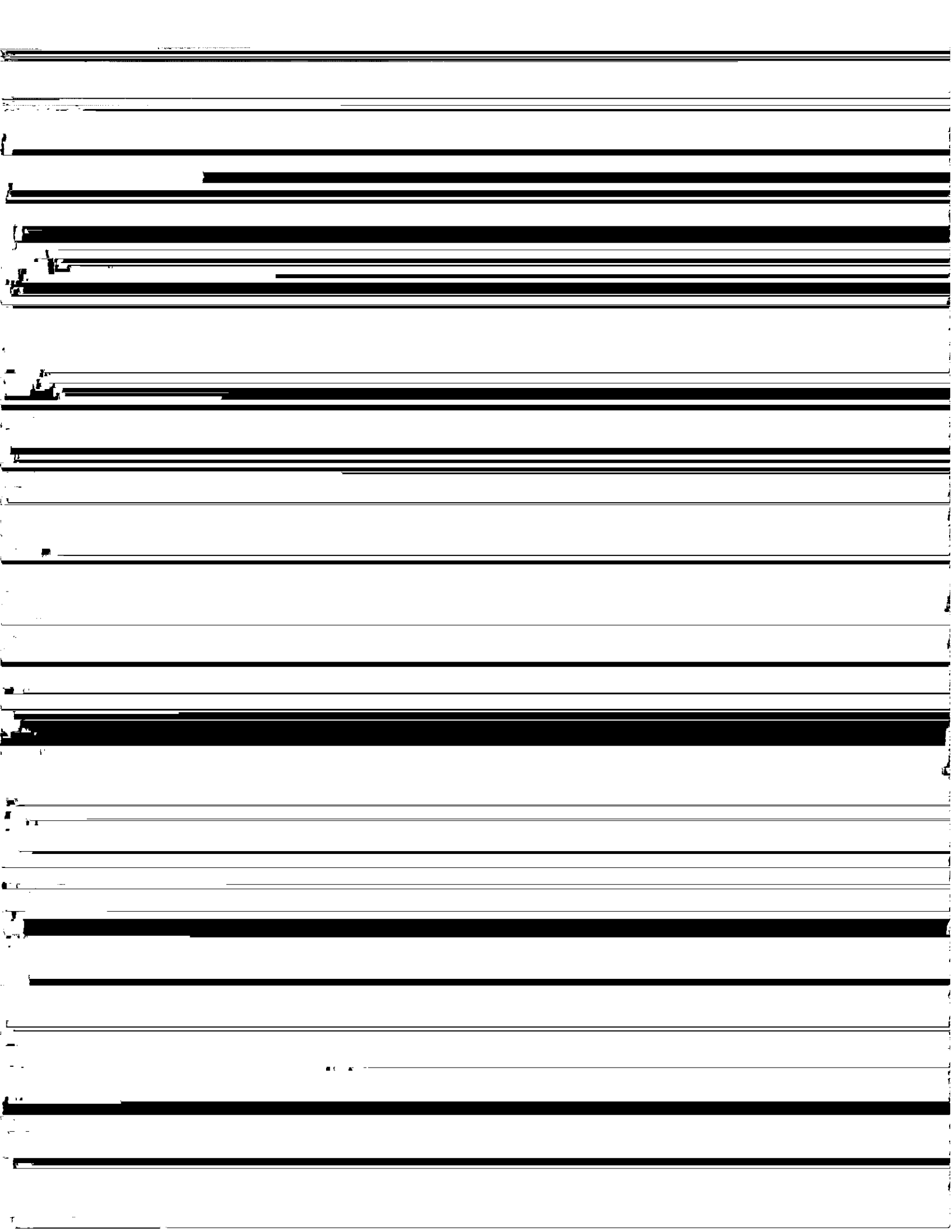
- Forensic Accounting
- Elective

Spring:

- Advanced Federal Taxation Issues
- Advanced Auditing and Information Technology Systems
- International Accounting Issues and Reporting Issues
- Elective

F. Alignment of Program Outcomes to Program Courses

The curriculum mapping of the required and elective courses across the program learning outcomes is



19. The
demanding field
requirement for
special focus on a

nouncements.
applied to
student with

business
course. The
as an
fact law,

tools required
actions and

Not-for-Profit entity will be explored in

focus of this class. The valuation
of valuation from both a historical
role of the financial analyst on the stock
will be examined and utilized as an

area of taxes into effective decision-making
examined through the lens on the internal
controls will be discussed in conjunction with
the strategy as a critical profit building tool
in and analysis.

Requirements will be examined in
regard to the audit process and the
role of the auditor will be examined in relation to the
class through case discussion and analysis

will be discussed throughout the class.
Issues through case analysis and
discussed misstatement in financial reporting
and a case for either a civil proceeding or a

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	2019	2020	2021	2022
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44	46	48	51	
\$988	\$1,032	\$1,077	\$1,145	
\$415	\$415	\$415	\$415	
\$93	\$93	\$93	\$93	
\$480	\$525	\$570	\$637	
\$559	\$1084	\$1,654	\$2,291	

Home Address

Fordham University

Harrison, New York 10520

441 East Endless Road

- *It's what's outside that counts: Do extracurricular experiences affect the cognitive moral*

development of middle school students

- *The MAD MODEL: A detection model to identify potential fraudsters.* Target Journal: Ethics Research on Professional Responsibility and Ethics in Accounting – Case Study Section. With S. Mintz

- National AAA Meeting Presentation; *It's what's outside that counts: Do extracurricular experiences affect the cognitive moral development of accounting students* August 2008

Developed and instruct the following courses:

- *Contemporary Issues in Financial Forensics – Fall 2010 Initial Course Offering*
Designed to introduce accounting students to the unique issues facing the accounting

~~_____~~

- Conducted research and analytical studies including cost/benefit analysis and evaluations of programs, colleges and reporting units/organizations for each undergraduate and graduate college, including the law school
- Created heightened awareness of budgetary and financial imperatives for the deans and members of the Board of Trustees through presentations and individual meetings
- Fostered greater transparency and uniformity in budget reporting process
- ~~Developed, implemented and refined processes for data driven decision~~

making for the Provost and Deans

- Achieved Licensure approval for fifteen (15) with New York State

- Developed and advised BS/MS 150-hour CPA Licensure Programs
- Developed, executed and managed innovative and profitable programs:
 - NASD Executive Training Program Spring 2004
 - NASD Examiner University Fall 2004 to Present
 - St. Barnabus Hospital Executive Training Program, 2002

- \$ 10,000 **KPMG LLP**; Freshman Enrichment Program Development, 2006
- \$ 7,000 **Ernst & Young LLP**; In support of Beta Alpha Psi Activities, 2005
- \$ 50,000 **St. Barnabas Hospital**; Executive MBA Program for CBA, 2004

- 2006 - Present* **KPMG, Master Professor** National Intern Program
- Supervise delivery of national intern training program for over one thousand new hires annually
 - Train managers/supervisors for national program execution and delivery
 - Assist with development and review national intern training material

