







These trends will continue to grow as the need for primary care physicians increases. Other trends nurse practitioners should expect in the future are more services and the expansion in the number of centers for primary care. There is a need in academic institutions to align with strategic planning.

The MGN program is based on the MGN program of the MGN. Advance Academic Excellence and Engagement Graduate enrollment in share of the overall graduate will increase to 8%.

*Potential Students*

Each year the Ramapo Nursing BSN program graduates approximately 100 students. According to these students start graduate study within one to two years of graduation. The majority of the graduates first call us to see if we have practitioner or graduate tracks. The majority of the graduates of this program in the past few years have gone on to pursue graduate study in the health care field. Additionally, we have strong relationships with the local Magnet Hospitals.

These hospitals have a large staff nurses interested in graduate study.

*Other Programs in Local Area*

Other programs in the local area include private colleges with a much higher tuition than a state school. Rutgers also has a FNP program. The University of New Jersey and Englewood Clarks Summit are also considered competitors for this group of potential students. Adult Nurse Practitioner programs exist at Seton Hall, William Paterson, Rutgers, Felician, Monmouth, St. Peter's, TCNJ and Stockton.

The Adult Nurse Practitioner programs exist at Seton Hall and Fairleigh Dickinson, both private universities. The Adult Nurse Practitioner programs exist at Seton Hall and Fairleigh Dickinson, both private universities.

*Description of new focus*

The Family Nurse Practitioner track consists of 47 credits with 720 clinical hours. This will be necessary for Advanced Practice Registered Nurse in the State of NJ.

The Nurse Administrator track consists of 34/35 credits and with a 135 Hour Role Practicum.

This will enable the graduate to sit for the Advanced Nurse Administration (ANA) Board certification of the ANCC.

used on the *Essentials of Masters Education in Nursing* Curriculum Design for the FNP is based

on the *Essentials of Masters Education in Nursing* (AACN, 2011) and the *APRN Advisory Committee (2008) Consensus Model for APRN Regulation*

and the *National Organization of Nurse Practitioners* (Nurse Practitioner Definition Report)

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*Professionalism*

Models professional

incorporate ethical

behavior for learners

principles in

engage life long

leadership

dissemination of

information about

scholarship and

collaborative action

change and decision

making across

develop and

health care delivery

implementation of

innovation

originality of change

enhance nursing

influence the health

influence within the

policy making process

academic community

through the

Utilize knowledge

implications of health

about the educational

policy across

environment within

social advocacy

involvement and

practices and recognize

leadership of nurses

evaluate the impact

of globalization on

health care policy

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Leadership	Provides leadership	Lead in a manner that	Assumes leadership to
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Tag paper on	critique, multi	encourages the	Foster, coordinating
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Participates in	Integrate advanced	Integrate advanced	Role Function
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			our competencies
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### Courses for MSN

#### Core Courses (all already exist)

Science and Research 4 credits

(all tracks)

Role Practicum 6 credits

(all tracks)

Advanced Pathophysiology 3 credits

Advanced Health Assessment 4 credits

Advanced Pharmacology 3 credits

(FNP track all courses)

(Nurse Educator track 2 of 3)

Nurse Educator (NE)	Nurse Administrator (NA)	Nurse Practitioner (NP)	Nurse Practitioner (NP)	Nurse Practitioner (NP)
Science and Research 4	Science and Research 4	Science and Research 4	Science and Research 4	Science and Research 4
Health Care Economics and Finance 3	Health Care Economics and Finance 3	Advanced Health Assessment 4 (14 hours)	Advanced Health Assessment 4 (14 hours)	Advanced Health Assessment 4 (14 hours)
Human Resource Management 3	Human Resource Management 3	Advanced Pathophysiology 3	Advanced Pathophysiology 3	Advanced Pathophysiology 3
Program Evaluation 3	Program Evaluation 3	Role Practicum 6 (135 hours)	Role Practicum 6 (135 hours)	Role Practicum 6 (135 hours)
Primary Care of Adults 3	Primary Care of Adults 3	Advanced Practice 3	Advanced Practice 3	Advanced Practice 3
Primary Care of Adults Practicum 3 (135 Hours)	Primary Care of Adults Practicum 3 (135 Hours)	Primary Care of Adults 3	Primary Care of Adults 3	Primary Care of Adults 3
Health Care Organization 3	Health Care Organization 3	Health Care Organization 3	Health Care Organization 3	Health Care Organization 3
Primary Care of Adults 3	Primary Care of Adults 3	Primary Care of Adults 3	Primary Care of Adults 3	Primary Care of Adults 3
Elective 3	Elective 3	Elective 3	Elective 3	Elective 3
Role Practicum 6 (135 hours)	Role Practicum 6 (135 hours)	Role Practicum 6 (135 hours)	Role Practicum 6 (135 hours)	Role Practicum 6 (135 hours)
Primary Care of Adults 3	Primary Care of Adults 3	Primary Care of Adults 3	Primary Care of Adults 3	Primary Care of Adults 3



34/35 credits Primary Care of

(135 hours)

Family Centered Primary

Care

hours

Role Practicum (135

hours)

47 credits (675 clinical

hours; plus 45 Health

Assessment Hours)

*Timeline*

graduating class of the  
of the FNP program will

It is anticipated that the two programs will start in Fall 2017. The first  
Nurse Administrator program will graduate in May 18. The first class  
graduate in May 18/19.

There is no anticipated impact on the  
undergraduate faculty will be qualified to teach  
in faculty teaching

existing undergraduate programs. Not all  
MSN by plan to teach in the FNP  
tracks. This track will require licensed practicing NPs. This may result  
primarily at the MSN level.

*Graduate Admission Goals/Enrollment*

per year. The anticipated enrollment

is anticipated that 20 students will be admitted in each

Coursework will serve as a precursor or preparatory

*Outcomes Assessment*

Outcomes are evaluated according to the assignments destined to... Student learning  
measures the individual outcomes. Further tracking will be done utilizing NPST™ for  
Lynch Group's NPST Student Tracking System. Advanced Practice Nursing Program  
... system including orthopedic patient...  
...  
... geographic database, clinical site database, and curriculum mapping. Final  
...  
... American Nurses' Association  
... graduate satisfaction, employer satisfaction, role appropriate... Additional  
...  
... employment and/or

NURSE PRACTITIONER	Nurse Education		NURSE ADMINISTRATOR
SCIENCE AND RESEARCH 4	SCIENCE AND RESEARCH 4	SCIENCE AND RESEARCH 4	SCIENCE AND RESEARCH 4
FALL	FALL	FALL	FALL
HEALTH CARE 3 (60)	INTERMEDIATE HEALTH CARE 3 (60)	CURRICULUM DEVELOPMENT 3	CONTEXT OF HEALTH CARE 3 (60)
ANTHROPOLOGY 100	ROLE PRACTICUM (135 hrs)		
PSYCHOMETRICS 4	SPRING 16	SPRING 16	SPRING 16
ASSIGNMENT 4	PROGRAM EVALUATION 3 (60)	PHARMACOLOGY 3 (60)	PHARMACOLOGY 3 (60)
GRANTS 4		NURSING RESEARCH 3 (60)	NURSING RESEARCH 3 (60)
0 (year 1)			Annual SCH 66
SUMMER	SUMMER	SUMMER	SUMMER
SCIENCE AND RESEARCH 4 (80)	SCIENCE AND RESEARCH 4 (80)	SCIENCE AND RESEARCH 4 (80)	SCIENCE AND RESEARCH 4 (80)
FALL	FALL	FALL	FALL
REFLECTIVES	PRACTICUM 3 (135 hrs) 45	QUALITY IMPROVEMENT IN HC 3	PRIMARY CARE OF ADULTS 45
CONTEXT OF HEALTH CARE 3 (60)	CURRICULUM DEVELOPMENT 3		HEALTH ECONOMICS 3 (45)
60	PATHOPHYSIOLOGY 3 (60)		CONTEXT OF HEALTH CARE 3 (60)
VATION 3			LEADERSHIP AND INNOVATION 3

CARE OF ADULTS II 3 CARE OF ADULTS 3 PROGRAM EVALUATION 3 HUMAN RESOURCES 3 ADV. HEALTH ASSESSMENT 4 (45 hrs) 580 Annual SCH 1,110 (year 2)	SPRING (17) ROLE PRACTCUM 6 (135) PSYCHOMETRICS 3	SPRING (17) STRATEGIC MANAGEMENT 3 ROLE PRACTICUM 6 (135 hrs)	SPRING (17) PRIMARY C PRIMARY C
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SUMMER admit 20/cont 15 SCIENCE AND RESEARCH 4 PRIMARY CARE C-ADULTS 3 PRIMARY CARE C-ADULTS/GERO-II 3	SUMMER SCIENCE AND RESEARCH 4 PRIMARY CARE C-ADULTS 3 PRIMARY CARE C-ADULTS/GERO-II 3	SUMMER admit 20/cont 15 SCIENCE AND RESEARCH 4 PRIMARY CARE C-ADULTS 3 PRIMARY CARE C-ADULTS/GERO-II 3	SUMMER admit 20/cont 15 SCIENCE AND RESEARCH 4 PRIMARY CARE C-ADULTS 3 PRIMARY CARE C-ADULTS/GERO-II 3
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FALL IMPROVEMENT IN HC 3 FAMILY CENTERED PRIMARY CARE 3	FALL FAMILY CENTERED PRIMARY CARE 3 CURRICULUM DEVELOPMENT 3	Fall FLECTIVES CURRICULUM DEVELOPMENT 3	Fall QUALITY IMPR HEALTH ECONOMICS 3 PRIMARY CARE C-ADULTS
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LEADERSHIP AND INNOVATION PRIMARY CARE C-ADULTS	PRIMARY CARE C-ADULTS
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(60)	PRACTICUM 13 (135 hrs) (45)	
	CONTEXT OF HEALTHCARE 3 (60)	
	PATHOPHYSIOLOGY 3 (60)	
	(465)	

SPRING (18)      SPRING (18)      SPRING (18)

MANAGEMENT 3	ROLE PRACTICUM 6 (135 hrs) (90)	Electives	STRATEGIC MANA (45)
	ROLE PRACTICUM 5 (135 hrs) (90)	PRIMARY CARE OF ADULTS 3 (45)	PSYCHOMETRICS 3

PROGRAM EVALUATION 3 (90)	PRACTICUM 4 (135 hrs) (45)	PHARMACOLOGY 3 (60)
HUMAN RESOURCES 3 (60)		ADV HEALTH ASSESSMENT 4 (45)

		Annual SCH 1,335 (year 3)
		SUMMER admit 20/cont 15

SCIENCE AND RESEARCH 4 (80)	SCIENCE AND RESEARCH 4 (80)	SCIENCE AND RESEARCH 4 (80)	SCIENCE AND RESEARCH 4 (80)
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		ADULTS GERG 1 3 (45)
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		ADULTS GERG PRACTICUM
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		(295)
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Revenues

Expenses

Year 1 – 660 student credit hours.

Tuition/fees (705.90) = **465,894**

Summer overload 10 credits 15,000

Adjunct 4 credits 6,000

2 FT faculty (1 ten month, 1 12 month)

(90,000 plus 45,00 benefits) 135,000

(125,000 plus 62,000 benefits) 187,000

Typhon tracking system 1700

Library resources 15,000

Marketing 20,000

**\$379,700**

Year 2 – 1,110 student credit hours/years = 1,110 student credit hours

Tuition/fees (705.90) = **783,540**

summer overload 10 credits 15,000

Adjuncts credits 6,000

Add one 12 month FT faculty.

(125,000 plus 62,000 benefits) 187,000

Existing Faculty 300,000

Simulation expenses purchase –161,000

Typhon tracking system 2000

Library Resources 15,000

Marketing 20,000

