

2023 2024 Common Data Set Template

The Common Data Set (CDS) initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Peterson's, and U.S. News & World Report. The combined goal of this collaboration is to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.

Notes on template usage:

1. Tab and enter may work differently based on the operating system and Excel version of the user. Please use caution to not skip any data entry fields.
2. Several questions use dropdown lists. Please click into the dropdown list to select the correct answer.

A

First Name:	Gurvinder
Last Name:	Khaneja
Title:	Director
Office:	Institutional Research
Address:	505 Ramapo Valley Road E205
City:	Mahwah
State:	New Jersey
Zip:	07430
Country:	United States
Phone Number:	201 684 7766
Extension:	
Email Address:	gkhaneja@ramapo.edu

Are your responses to the CDS posted for reference on your institution's website? (click to select from dropdown)

Yes

If yes, please provide a direct link to the posted CDS responses:

KWWSV ZZZ UDPDSR HGX LU GDWD UHSRUWV FRPPRQ G

AOA. Comments About CDS (not for publication)

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

Enter comments
about CDS here:

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Name of College or University	Ramapo College of New Jersey
Street Address	505 Ramapo Valley Road
City:	Mahwah
State:	New Jersey
Zip:	07430
Country:	United States
Main Institution Phone Number:	201 684 7300
Main Institution Website:	www.ramapo.edu
Main Institution Email:	N/A

Please enter Admissions Office information below:

Street Address	505 Ramapo Valley Road
City:	Mahwah
State:	New Jersey
Zip:	07430
Country:	United States
Admissions Phone Number:	201 684 7300
Admissions Toll free Number:	N/A
Admissions Website:	https://www.ramapo.edu/admissions/
Admissions Email Address:	admissions@ramapo.edu

Is there a separate URL for your school's online application? If yes, please specify:

https://www.ramapo.edu/admissions/apply/



B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023

1. Report students formally designated as "first professional" in the graduate counts
2. If your institution collects and reports non binary gender data, please use the "Another Gender" category.
In cases where gender information is not provided, please distribute across the two binary categories

For more information on how to report study abroad students, [please see NCES.GOV documentation](#).

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS						
Degree seeking, first time, first year students	407	4	567	1		
Other first year, degree seeking students	171	8	194	6		
All other degree seeking undergraduate students	1,266	123	1,773	144		
Total degree seeking undergraduate students	1,844	135	2,534	151	0	0
All other undergraduates enrolled in credit courses	3	131	12	203		
Total Undergraduate Students	1,847	266	2,546	354	0	0
Total part time undergraduate degree seeking students					286	
Total full time undergraduate degree seeking students					4,378	
Total of all undergraduate degree seeking students					4,664	

	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
Degree seeking, first time	45	37	71	111		
All other degree seeking	15	42	54	130		
All other graduates enrolled in credit courses	0	1	0	2		
Total Graduate Students	60	80	125	243	0	0

Total part time graduate degree seeking students 320

Total full time graduate degree seeking students 185

Total of all graduate degree seeking students 505

Total of all graduate students enrolled 508

B2 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the follo4

1. Include international students only in the category "Nonresidents."
2. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns
3. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non Hispanic multi racial should be reported only under "Two or more races"

4. New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non citizens. Eligible non citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students who are currently in the United States)."

5. More information about other eligible (for financial aid purposes) non citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

6. Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree seeking First time, First year	Degree seeking Undergraduates (include first time, first year)	Total Undergraduates (both degree seeking and non degree seeking)
International (nonresidents)	6	47	49
Hispanic/Latino	292	1,176	1,213
Black or African American, non Hispanic	70	289	303
White, non Hispanic	498	2,542	2,750
American Indian or Alaska Native, non Hispanic	0	16	16
Asian, non Hispanic	97	491	521
Native Hawaiian or other Pacific Islander, non Hispanic	0	0	0
Two or more races, non Hispanic	0	1	2
Race and/or ethnicity unknown	16	102	159
Total	979	4,664	5,013

B3. Persistence / Degrees

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Certificate/Diploma

Associate's Degrees

Bachelor's Degrees

Post Bachelor's Degrees

Master's Degrees

Post Master's Degrees

Doctoral degree research/scholarship

Doctoral degree professional practice

Doctoral degree other

B4 B21. Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web based Data Collection System's Graduation

[For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023 2024 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates](https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates)

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4 B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2017 COHORT (AY 7)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2017 cohort of first time, full time, bachelor's (or equivalent) degree seeking undergraduate students	270	204	444	918
B. Of the Initial 2017 cohort, how many did not persist and did not graduate for any of the following reasons: (report total allowable exclusions) Deceased Armed Forces Official church mission Permanently Disabled Foreign Aid Service of the Federal Government	1	0	0	1

C. Final 2017 cohort, after adjusting for allowable exclusions	269	204	444	917
D. Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)?	132	125	283	540
E. Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?	32	22	39	93
F. Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)?	8	5	13	26
G. Total graduating within six years (Sum of D., E., and F.)	172	152	335	659
H. Six year graduation rate for 2017 cohort (G. divided by C.)	63.9%	26.8%	75.5%	71.9%

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2016 COHORT (AY '8)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2016 cohort of first time, full time, bachelor's (or equivalent) degree seeking undergraduate students	252	222	470	944
B. Of the initial 2016 cohort, how many did not persist and did not graduate for any of the following reasons: (report total allowable exclusions) Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government	0	1	1	2
C. Final 2016 cohort, after adjusting for allowable exclusions	252	221	469	942
D. Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)?	123	138	304	565
E. Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)?	28	25	24	77
F. Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?	5	5	3	13
G. Total graduating within six years (Sum of D., E., and F.)	156	168	331	655
H. Six year graduation rate for 2016 cohort (G. divided by C.)	61.9%	76.0%	70.6%	69.5%

2020 Cohort	2019 Cohort
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0.0	0.0
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B18. Completers of programs of at least two but less than four years within 150 percent of normal time:

B19. Total transfers out (within three years) to other institutions

B20. Total transfers to two year institutions

B22. Retention Rates

Report for the cohort of all full time, first time bachelor's (or equivalent) degree seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- *Death
- *Permanent Disability
- *Service in the armed forces
- *Foreign aid service of the federal government
- *Official church missions
- *No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.

Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023

$(\text{Students from the Fall 2022 cohort still enrolled as of Fall 2023} + \text{Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023}) / (\text{Adjusted Fall 2022 cohort}) * 100$

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

Enter retention rate:

END OF SECTION B

Provide the number of degree seeking, first time, first year students who applied, were admitted, and enrolled (full or part time) in Fall 2023.

Include early decision, early action, and students who began studies during summer in this cohort.

Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non admission, placement on waiting list, or application withdrawn (by applicant or institution).


Admitted applicants should include wait listed students who were subsequently offered admission.


Since the total may include students who did not provide gender data, the detail need not sum to the total.

If your institution collects and reports non binary gender data, please use the "Another Gender" category.

Note that recent high school graduates and other students without prior postsecondary experience will

	Men	Women	Another Gender
re, first year students who applied in Fall 2023	3,007	4,546	
time, first year students admitted in Fall 2023	2,168	3,362	
t time, first year students enrolled in Fall 2023	411	568	

first time, first year students **enrolled** in Fall 2023 407 567 

first time, first year students **enrolled** in Fall 2023 4 1 

	In State	Out of State	International	Total
first time, first year (degree seeking) who applied	6,733	490	330	7,553
first year (degree seeking) who were admitted	5,024	358	148	5,530
first time, first year (degree seeking) enrolled	918	55	6	979

Does your institution require high school completion for degree seeking entering students? Select from dropdown.

High school diploma is required and GED is accepted

Does your institution require OR recommend a general college preparatory program for degree seeking students? Select from dropdown.

Require

C5. Admission Requirements: High School Units Required/Recommended

Specify the distribution of academic high school course units required and/or recommend of all or most degree seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system, please convert to Carnegie.

	Units Required	Units Recommended
Total Academic Units	18	
English	4	
Mathematics	3	
Science	3	
of Science Units, how many units must be	2	
Foreign language	2	
Social Studies	3	
History		
Computer Science	3	
Visual/Performing Arts		

Academic Electives		
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Other Elective Units required (please specify):

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Other Elective Units recommended (please specify):

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C6. Basis for Selection: Open Admission Policy

Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? Select the most applicable response from the dropdown

Other

If "Other" is selected, please include detail in the textbox below.

No open admission policy

C7. Basis for Selection: Relative Importance of Factors in Admission Decisions

Please indicate the relative importance of each of the following academic and non academic factors in your first time, first year degree seeking general admission decisions (not including programs with specific criteria): select from the dropdown menus.

ACADEMIC

Rigor of secondary school record	Very Important
Class rank	Considered
Academic Grade Point Average (GPA)	Very Important
Recommendations	Important
Standardized test scores	Important
Application essay	Important

NONACADEMIC

Interview	Considered
Extracurricular activities	

If necessary, please use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

Ramapo College is test optional for all programs, except for our Articulation Programs (Pre Med/Pre Health and Law). If you choose to submit an SAT or ACT score, please indicate that on your application. If you choose not to submit, we will review

Please indicate which tests your institution uses for placement (e.g. state tests):

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If you selected State Exam, please specify:

STAMP: World Language Test (Language only) Advanced Algebra and Functions Test, and the Calculus Placement Test.

ACT Science (0-36)

ACT Writing (0-36)

Percent of first time, first year students with scores in each range:

Sum of each column should equal 100%

Score Range	SAT Evidence Based Reading and Writing	SAT Math
700-800	9%	4%
600-699	47%	38%
500-599	38%	53%
400-499	6%	4%
300-399	0%	0%
200-299	0%	0%
Total	100%	100%

Score Range	SAT Composite
1400-1600	4%
1200-1399	47%
1000-1199	47%
800-999	2%
600-799	0%
400-599	
Total	100%

Score Range	ACT Composite
30-36	17%
24-29	44%
18-23	33%
12-17	6%
6-11	0%
Below 6	0%
Total	100%

Score Range	ACT English	ACT Math	ACT Reading	ACT Science
30-36	17%	6%		
24-29	28%	33%		
18-23	50%	44%		
12-17	6%	17%		

6-11	0%	0%		
Below 6	0%	0%		
Total	100%	100%	0%	0%

C10. Class Rank Ranges

Percent of all degree seeking, first time, first year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Class Rank Range	Percent	
Percent in top tenth of high school graduating class	18.2%	
Percent in top quarter of high school graduating class	42.7%	
Percent in top half of high school graduating class	75.8%	Top half and bottom half should = 100%.
Percent in bottom half of high school graduating class	24.2%	
Percent in bottom quarter of high school graduating class	3.3%	
Percent of total first time, first year students who submitted high school class rank	37.1%	

C11. High School Grade Point Ranges

Percentage of all enrolled, degree seeking, first time, first year students who had high school grade point averages within each of the following ranges (using 4.0 scale).

1. Report information only for those students from whom you collected high school GPA.

2. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	28.6%	13.2%	14.2%
Percent who had GPA between 3.75 and 3.99	20.6%	16.8%	17.0%
Percent who had GPA between 3.50 and 3.74	27.0%	26.1%	26.1%
Percent who had GPA between 3.25 and 3.49	11.1%	15.4%	15.2%
Percent who had GPA between 3.00 and 3.24	7.9%	15.8%	15.3%
Percent who had GPA between 2.50 and 2.99	4.8%	11.6%	11.2%
Percent who had GPA between 2.0 and 2.49	0.0%	1.0%	0.9%
Percent who had GPA between 1.0 and 1.99	0.0%	0.1%	0.1%
Percent who had GPA below 1.0	0.0%	0.0%	0.0%
Total	100.0%	100.0%	100.0%

Percent of all enrolled students was previously collected. Reporting by submitted test score is new. If available, please report all three segments of students.

C12 Average High School GPA

Average high school GPA of all degree seeking, first time, first year students wh 3.5

Percent of total first time, first year students who submitted high school GPA: 99.7%

C14. Application Closing Date

Does your institution have an application closing date? Yes No

If yes, please enter the dates below:

Please use the following format: (MM/DD)

Application Closing Date (Fall)	2/1
Priority Date	12/15

C15. First time, first year student acceptance other than Fall

Are first time, first year students accepted for admission other than Fall? Yes No

C16. Admissions Notification to Applicants

Are notifications to applicants of admission decision sent on a rolling basis? Yes No

What date do rolling notifications begin? (MM/DD)

If notifications of admission decision are sent by specific date, please enter date 3/1

C17. Reply Policy for Applicants

What is your institution's reply policy for admitted applicants? (select from dropdown menu and related follow up textbox)

If you selected reply by May 1st or within a set number of weeks, please enter number of weeks:

2

If you selected specific date, please enter the date here: (MM/DD)

Please provide admitted applicant policy, if none of the above policies apply to your institution:

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Deadline for housing deposits: (MM/DD)

4/4

Amount of housing deposit:

\$200.00

Are housing deposits refundable if student does not enroll?

Yes, in full

C18 Deferred Admission

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, what is the maximum period of postponement?

12 months

C19. Early Admissions

Does your institution allow high school students to enroll as full time,

No

C20. Common Application (Questions Removed from CDS.)

C21. Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if

Yes

If yes, please complete the following applicable dates:

First or only early decision plan closing date: 11/1

First or only early decision plan notification date: 12/5

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2023 entering class:

Total admission applications received by your institution: 89

Number of applicants admitted under early decision plan: 70

Significant details about your early decision plan:

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Does your institution enroll transfer students?

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Provide the number of students who applied, were admitted, and enrolled as degree seeking transfer students in Fall 2023.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	383	319	170
Women	495	381	198
Another Gender			
Total	878	700	368

Please indicate which terms for which transfer students may enroll: (select all that apply)

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_ 6 X P P H U

Please describe any additional requirements for transfer students, if applicable:

Report the lowest grade earned for any course that may be transferred for credit:

Lowest grade:

Report the maximum number of credits or courses that may be transferred from a two year institution:

Number: Unit Type:

Report the maximum number of credits or courses that may be transferred from a four year institution:

Number: Unit Type:

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

Number:

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number:

Please describe any other transfer credit policies:

Does your institution accept the following military/veteran transfer credits: (select all that apply)



Accelerated program

Comprehensive transition and postsecondary program for students with intellectual disabilities

If other,
please specify:





- | | | |
|---|--|---|
| <input type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input type="checkbox"/> Student run film society |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Music ensembles | <input type="checkbox"/> Symphony orchestra |
| <input type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input type="checkbox"/> Television station |
| <input type="checkbox"/> International Student Organization | <input type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |
| <input type="checkbox"/> Jazz band | <input type="checkbox"/> Radio station | |

select all that apply.

Army ROTC is offered: On Campus At cooperating institution

If at cooperating institution, please list institution below:

Seton Hall University

Naval ROTC is offered: Marine Option On Campus At cooperating institution

If at cooperating institution, please list institution below:

Air Force ROTC is offered: On Campus At cooperating institution

If at cooperating institution, please list institution below:

New Jersey Institute of Technology

Please check all types of college owned, operated, or affiliated housing available for undergraduates at your institution.

Apartments for married students Men's residence halls

Apartments for single students

—

If selected "Other Housing Options", please specify below:

First year College Honors students



Please provide the URL of your institution's net price calculator:

<https://npc.collegeboard.org/app/ramapo>

For the following sections, please provide 2023 2024 academic year costs of attendance for the following categories that are

Tuition and Fee Data Provided are:

Not Available

Approximate date costs will be available:

List the typical tuition, required fees, and food and housing for a full time undergraduate student for the full 2023 2024 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

9 A full academic year refers to the period of time generally ea tš o ri A A

9 Required fees include only charges that all full time students must pay that are v } included in tuition (e.g., registration, health, or activity fees.)

	First Year	Undergraduate
PRIVATE INSTITUTION		
Tuition:		
PUBLIC INSTITUTION		
Tuition: In district	\$15,978.00	\$15,978.00
Tuition: In state (out of district):		
Tuition: Out of state:	\$26,388.00	\$26,388.00
Tuition: International (non resident)		
FOR ALL INSTITUTIONS		
Required Fees:		
Food and Housing (on campus):	\$13,922.00	\$13,922.00
Housing Only (on campus):		
Food Only (on campus meal plan):		

If your institution has comprehensive tuition, food and housing fees (and cannot provide separate fee amounts), please enter that comprehensive amount:

Other tuition or fee information:

Please enter the number of credits per term a student can take for the stated full time tuition:

Minimum number of credits:	12
Maximum number of credits:	18

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)?

Do tuition and fees vary by undergraduate instructional program? | No |

If yes, what percent of full time undergraduates pay more than the tuition and fees reported in G1? | |

Please provide estimated expenses for a typical full time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	1,226	1,226	1,226
Housing only:			8,000
Food only:		795	3,428
Food and housing total*			11,428
Transportation:	252	3,198	3,198
Other expenses	1460	3198	\$2,064.00

Please enter the undergraduate per credit hour charges (tuition only) in the applicable institution type and segment of students:

PRIVATE INSTITUTIONS		
	Per credit hour charge (tuition only):	
PUBLIC INSTITUTIONS		
	In district students, per credit hour charge (tuition only):	\$499.30
	In state (out of district) students, per credit hour charge (tuition only):	
	Out of state students, per credit hour charge (tuition only):	\$824.64
	International (non resident) students, per credit hour charge (tuition only):	





Note: Suggested order of precedence for counting non need money as need based:

- | | |
|----------------------------------|----------------------------|
| 1. Non need institutional grants | 6. Non need outside grants |
| 2. Non need tuition waivers | 7. Non need student loans |
| 3. Non need athletic awards | 8. Non need parent loans |
| 4. Non need federal grants | 9. Non need work |
| 5. Non need state grants | |

Non need based self help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Enter total dollar amounts awarded to enrolled full time and less than full time degree seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree seeking" undergraduates) in the following categories.

7 If the data being reported are final figures for the 2022-2023 academic year, use the 2022-2023 academic year's CDS Question B1 Cohort.

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7 \$ L G W K D W L V Q R Q Q H H G E D V H G E X W W K G D E H Z D H S R U M G H G W R C P M H K W Q H H G E D R K
7) R U D V X J J H V W H G R U G H U R I S U H F H G H D L F H W R D R V H J U Q Q Q H G F D W H H J R W K L H V H Q W U
E D V H G V F K R O D U V K L S R U J U D Q W D L G R Q Q W H K H W Q R Q W S D J H R I W K H G H I L Q L W

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below.

2022 2023 Final

Which needs analysis methodology does your institution use in awarding institutional aid? (formerly CDS H3)

Federal methodology (FM)

	Need Based (Include non need based aid use to meet need).	Non Need Based (Exclude non need based aid use to meet need).
Federal	\$7,209,193.00	
State all states, not only the state in which your institution is located	\$7,379,904.00	\$452,078.00
Institutional Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, e ai byan		



State and other (e.g., institutional) work study/employment (Note: excludes Federal Work/Study captured above) \$1,065,736.00

	Total Self Help	\$6,134,511.00	\$16,519,482.00
MISC.	Parent Loans		\$5,068,813.00
	Tuition Waivers		
	Athletic Awards		

List the number of degree seeking full-time undergraduates that are first-time freshmen.

7 Do not include any aid related to the CARES Act or unique to the COVID 19 pandemic.

	Full Time, First Time, First Year	Full Time Undergrad. (Include Freshman)	Less Than Full Time Undergrad.
A. Number of degree seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	871	4450	409
B. Number of students in line (A) who applied for need based financial aid	746	3157	200
C. Number of students in line (B) who were determined to have financial need	504	2323	160

D. Number of students in line (C) who were awarded any financial aid	475	2187	137
E. Number of students in line (D) who were awarded any need based scholarship or grant aid	275	1325	89
F. Number of students in line (D) who were awarded any need based self help aid	271	1,356	79
G. Number of students in line (D) who were awarded any non need based scholarship or grant aid	187	618	16
H. Number of students in line (D) who need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	60	201	3
I. On average, the percentage of need that was met of students who were awarded any need based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	52.0%	55.4%	33.8%
J. The average financial aid package of those in line (D). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$12,131.00	\$11,905.00	\$4,618.00
K. Average need based scholarship or grant award of those in line (E)	\$11,705.00	\$11,414.00	\$2,710.00

L. Average need based self help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F)

O. Average dollar amount of institutional non need based scholarship and grant aid awarded to students in line (N)	\$9,690.00	\$8,900.00	\$2,797.00
P. Number of students in line (A) who were awarded an institutional non need based athletic scholarship or grant			
Q. Average dollar amount of institutional non need based athletic scholarships and grants awarded to students in line (P)			

The graduates and loan types to include and exclude in order to fill out CDS H4 and CDS H5 are listed below.

INCLUDE:

- 7 2023 undergraduate class = all students who started at your institution as first time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- 7 Only loans made to students who borrowed while enrolled at your institution.
- 7 Co signed loans.

EXCLUDE:

- ' Students who transferred in.
- ' Money borrowed at other institutions.
- ' Parent loans.
- ' Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- ' Any aid related to the CARES Act or unique to the COVID 19 pandemic.

Provide the number of students in the 2023 undergraduate class who started at your institution as first time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.

670

Provide the number and percent of students in class (defined in H4 above) borrowing from federal, non federal, and any loan sources, and the average (or mean) amount borrowed in the table below.

The "average per undergraduate borrower cumulative principal borrowed" is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

The numbers, percentages, and averages for each row should be based only on the loan source specific for the particular row. For example, the federal loans average (Row B) should only be t

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specific in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per undergraduate borrower cumulative principal borrowed from the types of loans specific in the first column (nearest \$1)
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A. Any loan program: Federal Perkins, Federal

Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree seeking nonresidents, provide the number of undergraduate degree seeking nonresidents who were awarded need based or non need based aid:

50

Average dollar amount of institutional financial aid awarded to undergraduate degree seeking nonresidents:

\$24,398.00

Total dollar amount of institutional financial aid awarded to undergraduate degree seeking nonresidents:

\$1,219,877.00

Select all financial aid forms that nonresident first year financial aid applicants must submit:

Institution's own financial aid form

CSS Profile

Other; please specify.

Other:

International Student's Financial Aid Application; International Student's Certification of Finances

or within (number) of weeks of notification:

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Instructional Faculty by Category

Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full Time	Part Time
A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research only faculty, post doctoral fellows, or pre doctoral fellows	Exclude	Include only if they teach one or more non clinical credit courses
B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non clinical credit courses
C. Other administrators/staff who teach one or more non clinical credit courses even though they do not have faculty status	Exclude	Include
D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E. Faculty on sabbatical or leave with pay	Include	Exclude
F. Faculty on leave without pay	Exclude	Exclude
G. Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

H. Total number whose highest degree is a bachelor's	0	0
I. Total number whose highest degree is unknown or other	0	0
J. Total number in stand alone graduate/professional programs in which faculty teach virtually only graduate level students	0	0

13 Undergraduate Class Size

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.

Using the above definitions, please report for each of the following class size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20 29" column of the class subsections table.

Number of class sections with undergraduates enrolled
Undergraduate Class Size (provide numbers)

	Class Sections	Class Sub Sections
2 9	44	
10 19	221	
20 29	206	
30 39	148	
40 49	2	
50 59	0	
100+	0	
Total	621	0

END OF SECTION I

Degrees conferred between July 1, 2022 and June 30, 2023.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				1
Natural resources and conservation			28	3
Architecture				4

Biological/life sciences			7.4	26
Mathematics and statistics			0.4	27
Military science and military technologies				28 and 29
Interdisciplinary studies			2.2	30
Parks and recreation				31
Philosophy and religious studies			0.3	38
Theology and religious vocations				39
Physical sciences			0.5	40
Science technologies				41
Psychology			7.9	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services			5.9	44
Social sciences			8.5	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4.7	50
Health professions and related programs			11.1	51
Business/marketing			24.7	52
History			1.5	54
Other				

END OF SECTION J

Applicant (first time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full time equivalent college level work. This includes ALL bachelor's degrees conferred in a five year cooperative (work study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College owned, operated, or affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15 week period in a semester or trimester system or a 10 week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two month program in January, March, May, September, and November; and a three month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

Doctor's degree professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre professional and professional preparation, equals at least six full time equivalent academic years. Some of these degrees were formerly classified as "first professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (LL.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree other: A doctor's degree that does not meet the definition of a doctor's degree research/scholarship or a doctor's degree professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment:

First time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First time, first year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120 hour degree program) or less than 900 clock hours.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post baccalaureate level.

***Health services:** Free or low cost on campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full or part time, on or off campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first professional", may require more than two full time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and “delegates,” students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On campus day care:** Licensed day care for students’ children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out of state tuition: The tuition charged by institutions to those students who do not meet the institution’s or state’s residency requirements.

Part time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I 551 or I 151], a Temporary Resident Card [Form I 688], or an Arrival Departure Record [Form I 94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban Haitian).

***Personal counseling:** One on one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/dock hour requirements:

> •• d Z v í Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full time.

š > •š í μš > •• d Z v î Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

š > •š î μš > •• d Z v ð Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Student designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one on one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four or five year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Undergraduate Research:

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment related skills, or as explanation of student's academic and extracurricular record.

FINANCIAL AID DEFINITIONS

External scholarships and grants

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need based aid: College funded or college administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non institutional student aid (grants, jobs, and loans).

Need based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need based self help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non need based scholarship or grant aid: Scholarships and grants, gifts, or merit based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non need based reason. When reporting questions H1 and H2, non need based aid that is used to meet need should be counted as need based aid.

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1. Non need institutional grants
2. Non need tuition waivers
3. Non need athletic awards
4. Non need federal grants
5. Non need state grants
6. Non need outside grants
7. Non need student loans
8. Non need parent loans
9. Non need work

Non need based self help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.